

# UNIVERSITY SYSTEM OF MARYLAND

## R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

### PROGRAM DESCRIPTION

The University of Maryland Center for Environmental Science (UMCES) engaging in research, education, and public service consists of three laboratories, two of which are located on the Chesapeake Bay: The Chesapeake Biological Laboratory (CBL) at Solomons, the Horn Point Laboratory (HPL) at Cambridge, and the Appalachian Laboratory (AL) at Frostburg. The Research Fleet Operations (RFO) is based at Solomons. The Maryland Sea Grant College coordinates the research efforts of the USM that are associated with the U.S. Department of Commerce's National Oceanic and Atmospheric Administration.

### MISSION

The University of Maryland Center for Environmental Science (UMCES) is a research institution that advances knowledge in environmental and natural sciences through scientific discovery, integration, application and teaching. UMCES is the only institution of the University System of Maryland (USM) whose statutory mission is the development of a comprehensive program of environmental research, education and service. Through these functions, UMCES will maintain its national and international reputation for the excellence and multidisciplinary nature of its research, its success in applying scientific knowledge to the management of the Chesapeake Bay and its watershed, and its multifaceted collaborations in education. While UMCES does not grant degrees, its faculty members advise, teach, and serve as mentors to many graduate students enrolled in USM institutions.

### VISION

UMCES will continue to evolve as a globally eminent yet locally relevant institution dedicated to discovery, integration, application and teaching concerning the environment and natural resources.

### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

**Goal 1.** Strengthen the predictive ecology for Maryland through highly relevant research programs.

**Objective 1.1** By 2009 increase to 250 the number of Chesapeake Bay restoration research projects, from 197 in 2007.

	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> Number of Chesapeake Bay restoration projects	185	197	240	250

**Goal 2.** Strengthen the K-12 education and teacher training in environmental education programs.

**Objective 2.1** By 2009 increase to 11,500 the number of K-12 students participating in UMCES' environmental education program from 11,000 in 2007.

	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> K-12 students participating in environmental education program	11,000	10,5000	11,300	11,500

**Objective 2.2** Continue through 2009, to maintain at least 450 teachers trained in UMCES' environmental education program.

	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> K-12 teachers trained in environmental education program	400	524	450	450

**Goal 3.** Increase extramural support from government and private sources.

**Objective 3.1** By 2009 improve private support to \$2.5 million, from \$1.9 million in 2007.

	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Input:</b> Private support (\$ millions)	\$1.2	1.9	\$2.3	\$2.5

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**Objective 3.2** By 2009 increase the two-year running average of new extramural research funding that was received to \$25 million, from \$17.3 million in 2007.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Input:</b> Two-year running average of extramural research funding (\$ million)	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	\$19.5	\$17.3	\$24.0	\$25.0

**Objective 3.3** By 2009, increase research expenditures from all sources to \$43 million, from an estimate of \$42 million in 2007.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Input:</b> Research expenditures (\$ millions)	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	\$40.0	\$42.0 <sup>1</sup>	\$42.5	\$43.0

**Goal 4.** Provide quality research and graduate education.

**Objective 4.1 Continue through** 2009 to maintain at least 150 annual peer-reviewed publications produced by UMCES faculty.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Output:</b> Number of peer-reviewed publications produced by UMCES faculty	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	155	150 <sup>1</sup>	150	150

**Objective 4.2** By 2009, increase the mean number of citations in peer-review publications attributed to UMCES faculty members to 32.0 from an estimate of 28.5 in 2007.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Quality:</b> Mean number of citations per peer-reviewed publications attributed to UMCES faculty	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	27.3	28.5 <sup>1</sup>	31.0	32.0

**Objective 4.3** By 2009, increase the average GRE (Verbal and Quantitative) scores for incoming students under the direction of UMCES faculty to 1350, from 1,224 in 2007.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Output:</b> Average GRE scores (Verbal and Quantitative) of incoming students under the direction of UMCES faculty	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	1,202	1,224	1,325	1,350

**Objective 4.4** By 2009, increase the number of new large competitive extramural research awards, in excess of \$300,000, to 25 from 8 in 2006.

<b>Performance Measure</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Quality:</b> Number of grants awarded in excess of \$300,000	<b>Actual</b>	<b>Actual</b>	<b>Estimated</b>	<b>Estimated</b>
	10	8	23	25

**Objective 4.5** By 2009, improve faculty salaries to the 45<sup>th</sup> percentile for Carnegie Research I universities in order to attract and retain outstanding faculty from the 26<sup>th</sup> percentile in 2007.

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	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> Percentile rank of UMCES faculty salaries, on average, compared to those at Carnegie Research I universities	32%ile	26%ile	45%ile	45%ile

**Objective 4.6** Continue through 2009 to maintain research expenditures per faculty member at above the 85<sup>th</sup> percentile for Carnegie Research I Universities.

	2006	2007	2008	2009
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> Percentile rank of UMCES expenditures per faculty member as compared to Carnegie Research I universities	>85%ile	>85%ile <sup>1</sup>	>85%ile	>85%ile

**Note:** <sup>1</sup>Data are estimated. Final data are not yet available or are still being finalized.