

UMCES New Course Proposal Form

This form is to be completed and submitted to the UMCES PCC (UMCESPCC@umces.edu) for all proposed new UMCES courses, along with the associated UMCES Intent to Teach Form. Submit all forms by December 1 for Fall semester of the following year, or by May 1 for Spring semester of the following year.

After review by the UMCES PCC, you will be notified whether the proposed course is encouraged as is, requires modification, or is not encouraged in its present form. If the course is encouraged as is, no further action is needed. If the course is encouraged with modifications, you will then be asked to submit a revised syllabus addressing any PCC recommendations. If the course is not encouraged in its present form, you may either withdraw it or reconsider, revise, and resubmit a New Course Proposal form in consultation with the UMCES PCC.

1. What is the proposed course title?
2. Please provide a concise overview of the course subject matter, objectives and format, suitable for use in a course catalog or online course listing. This paragraph may be the same as the objectives/overview statement on the syllabus.

3. Please indicate the proposed frequency and timing for this course, in the context of the UMCES two-year course rotation (available at <https://drive.google.com/drive/u/1/folders/0ACQF6qJIU6r6BUk9PVA>).

- One time
- Even Falls
- Odd Falls
- Every Fall
- Even Springs

- Odd Springs
- Every Spring

4. Please justify the need for this course in the context of the UMCES and/or MEES curriculum. Describe how this course fits into the curriculum, including gaps that it addresses, any prerequisites, and coordination with other courses. Identify any areas of potential overlap with other courses and how these might be addressed. Reference materials including course catalogs, course schedules and course syllabi are available at <https://drive.google.com/drive/u/1/folders/0ACQF6qJIUr6BUk9PVA> .

5. Please indicate which MEES Program Learning Outcome(s) your proposed course might satisfy and the level of the material (I = Introductory, R = Reinforcement, M = Mastery). Note: PLO details subject to change per the MEES PLO Committee.
- PLO1: Demonstrate knowledge and comprehension of the fundamentals of environmental sciences within a disciplinary grounding. (I, R, M)
 - PLO2: Synthesize this disciplinary grounding in an interdisciplinary context and apply the resulting knowledge in an interdisciplinary context towards addressing important societal problems. (I, R., M)
 - PLO3: Learn and apply essential professional skills for scientific careers. (I, R, M)
 - PLO4: Define, conduct, interpret and communicate original research. (I, R, M)

Please supply brief details to justify the above decision.

Thank you!