UNIVERSITY SYSTEM OF MARYLAND

III-1.41 – POLICY ON CREDIT FOR COMPETENCY-BASED EDUCATION AND PRIOR LEARNING

(Approved by the Board of Regents, September 19, 2014)

An institution may provide its students with opportunities to earn credit hours for competency-based education and prior learning towards the completion of the baccalaureate degree. Further, in accordance with §15-113 of the Education Article of the Annotated Code of Maryland, the institution policy shall include guidelines for the awarding of academic credit to service member populations for their military training, education, and coursework.

I. Credits awarded for competency-based education shall be based on the successful completion of standardized examinations such as those in the Advanced Placement Program (AP), the International Baccalaureate (IB) Program, the College Level Examination Program (CLEP), DANTES Subject Standardized Test (DSST) Program or through portfolio assessment, institutional examinations conducted by the faculty of the institution in the appropriate discipline, or another assessment method approved by the Chancellor and the Secretary of Higher Education.

II. At each institution, the source of such credit shall be identified on the student's permanent record.

III. Each institution shall submit the institution policy for approval to the Chancellor and the Maryland Higher Education Commission by December 1, 2014. The institution's policy should articulate standards for the assessment and awarding of credit hours to students and must be implemented by the spring semester, 2015.

IV. Each institution shall ensure that its policy is aligned with the Maryland Higher Education Commission *2014 Guidelines for Awarding Academic Credit for Military Training, Education and Coursework.*

V. Each institution shall publish the approved policy and point of contact for information on the institution website; and, provide clear and accessible policies, practices, and procedures.

Replacement for: BOR I-6.00 and III-1.40 and BOT X-A.10