



University of Maryland
CENTER FOR ENVIRONMENTAL SCIENCE

Office of Professional Studies

professionalstudies@umces.edu

Registration is OPEN

Course Opens on June 15th 2026

Course Closes on August 14th 2026

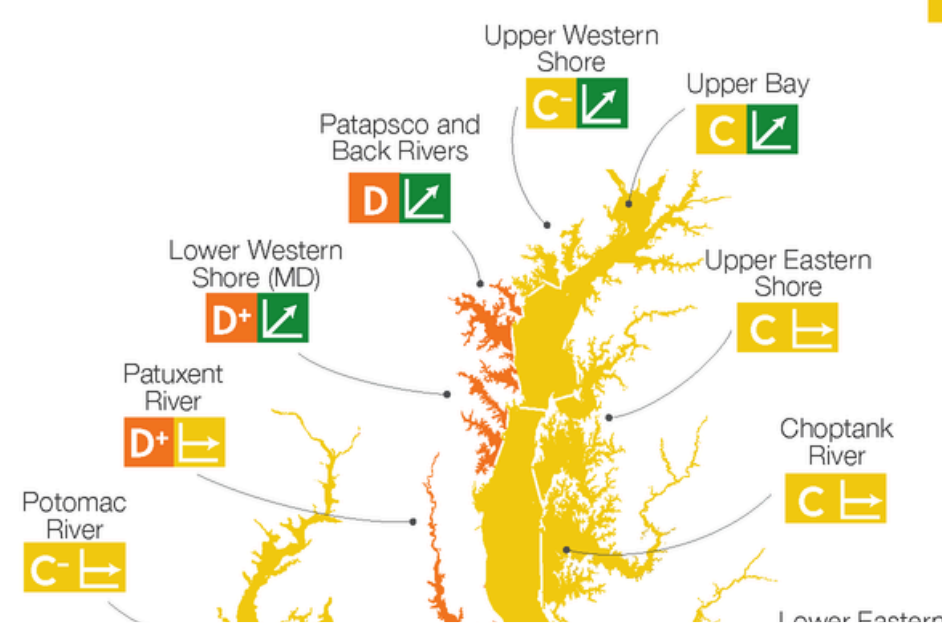
Rolling Enrollment | CPD Credits | Self-Paced Courses

K-12 PROFESSIONAL DEVELOPMENT COURSES

Chesapeake Bay Report Card

Improving trends continue

2016 Chesapeake Bay Health:



Data Tells a Story! Learning, Creating and Developing Environmental Report Cards

Self- Paced | MSDE Approved

CPD: 21-67-22C 2 CPDs \$149

This self-paced online course from the University of Maryland Center for Environmental Science is designed for anyone interested in effective data presentation and science communication. Learn how to use socio-environmental report cards to synthesize data into engaging, informative stories. Walk away with a Student Action Project for your classroom.

Effective Science Communication Skills to Build the Next Generation of Environmental Stewards and Leaders

Self- Paced | MSDE Approved

CPD: 21-67-03C 2 CPDs \$149

From Henry David Thoreau to Rachel Carson, lasting societal change has depended on communicating science in ways that are clear, accessible, and action-driven. This self-paced course from the University of Maryland Center for Environmental Science teaches easy techniques to help your students become stronger science communicators by combining effective graphics and writing to tell the whole story.



Chesapeake Bay 101

Self-Paced | 45 hours | Available by *WAITING LIST*

Chesapeake 101 is an introductory course designed to help learners explore the history, ecology, and importance of the Chesapeake Bay. Through engaging lessons and real-world examples, participants will learn how the Bay functions, the challenges it faces, and the actions being taken to protect it. This course provides the knowledge and tools needed to better understand, teach, and advocate for one of the nation's most valuable estuarine ecosystems.



[CLICK TO LEARN MORE AND REGISTER](#)