



University of Maryland
CENTER FOR ENVIRONMENTAL SCIENCE

Branding Guidelines & Style Guide

A strong brand is a consistent brand. These guidelines have been developed to help ensure the world sees the same University of Maryland Center for Environmental Science in everything we do.

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LOGO/BRANDING GUIDELINES



University of Maryland
CENTER FOR ENVIRONMENTAL SCIENCE

You can find ready-to-use logo artwork in multiple formats in the MYUMCES section of the website (www.umces.edu/about/myumces)

Logo

The University of Maryland Center for Environmental Science or associated laboratory logo should appear on all printed materials. Only use approved logo. Never recreate the logo with your own fonts or alter the logo shape for space needs. The only words that may appear under the University of Maryland Center for Environmental Science logo are the names of specific laboratories.

Size

The logo should appear no less than 2 inches in size (2" w x 1" h). It may not be manipulated in any manner to create a disproportionate size increase or decrease either horizontally or vertically. The words may not be moved to accommodate size. When resizing the logo keep the height and length in the proper proportion.

APPALACHIAN LABORATORY CHESAPEAKE BIOLOGICAL LABORATORY HORN POINT LABORATORY
INSTITUTE OF MARINE AND ENVIRONMENTAL TECHNOLOGY MARYLAND SEA GRANT COLLEGE

AN INSTITUTION OF THE UNIVERSITY SYSTEM OF MARYLAND

Position

The logo must not appear within 1/2 inch of any other logo, and must not be positioned within 3/8 inch trim of any printed material. When the logo appears with other partner logos within a document or website, the logo must be at least equal in size and in color, if other logos are in color. The logo must never appear in a line of text or within another shape, such as within a circle.

Colors

The logo may appear in one of three ways:

Blue (preferred)

- PMS: Pantone 308C — use when printing job specifies Pantone color
- CMYK: C:100 M:5 Y:0 K:47— use when job specifies 4-color process
- WEB: #00587c — use for web

White (on a dark background)

Black (only when color is not possible)

Fonts

The font used in the logo is Baker Signet.

Complementary fonts best used on letterhead and correspondence include Calibri and Candara. UMCES designed and printed collateral should use Myriad Pro for text.

EMAIL SIGNATURE

A consistent email signature from all offices and laboratories helps show the world that we are all part of the same organization. It also helps with ease of communication. The following is the recommended signature format for computers and smartphones.

Amy Pelsinsky

Director of Communications
UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE
Columbus Center, 701 E. Pratt Street, Baltimore, MD 21202
410-330-1389 / apelsinsky@umces.edu



SIGN UP for our *Environmental Insights* e-newsletter for the science behind the news.

font: calibri / size: 11 pt / color: gray (20% black)

[Click here](#) for step-by-step instructions to change your signature.

PRESS RELEASES

Best practice is to send press release content in the body of the email. Compose in Word with the following formatting, and cut and paste into email for sending to recipients.

NSF award supports new effort to engage underrepresented island students in marine and environmental sciences *(Font: Calibri, 14 pt)*

(Font: Calibri, 12 pt)

CAMBRIDGE, MD (October 10, 2019)—The **University of Maryland Center for Environmental Science** and **Maryland Sea Grant College** have been awarded a \$2.5 million grant from the National Science Foundation (NSF) to help grow the number and diversity of students who are interested in and eventually seek careers in Science, Technology, Engineering and Mathematics (STEM) fields. This grant is part of the \$10 million, eight-institution SEAS Islands Alliance that will engage underrepresented minority students from the U.S. Virgin Islands, Puerto Rico, and Guam in marine and environmental sciences by illuminating a full career pathway, from middle school to graduate school and job placement.

“Insert a short/relevant/quotable quote here,” said **Peter Goodwin**, president of the University of Maryland Center for Environmental Science (UMCES). “You can add more details here.” *[Note: if title is after name, it is not capitalized. If it is directly before name, it is capitalized.]*

The five-year, multi-institution program aims to empower students to pursue their interest in marine and environmental sciences and increase their sense of belonging in STEM through scientific and professional development training, mentorship, family support programs, and cohort-building activities.

“This program will create a huge infrastructure for helping to guide and support island students in to the workforce in the marine sciences across all three island territories,” said **Lora Harris**, who is leading the Puerto Rico hub for UMCES. Other Puerto Rico hub partners. *[Note: you may want to create active links to faculty bios]*

[This is a good place to use the boilerplate paragraph for your campus.]

Located where the Patuxent River meets the Chesapeake Bay, the Chesapeake Biological Laboratory is the oldest publicly supported marine laboratory on the East Coast. Founded in 1925, it has been a national leader in fisheries, estuarine ecology, environmental chemistry and toxicology for more than 90 years. Our scientists conduct research from the Chesapeake Bay and around the globe. From advising state and national agencies on sustainable fisheries management and breaking new ground in understanding how chemicals move between the atmosphere, sediments, and water to renowned work on nutrient dynamics and the food web, the lab is developing new scientific approaches to solving the major environmental problems that face our world.

[Close with the UMCES boilerplate]

UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

A globally eminent research and graduate institution focused on advancing scientific knowledge of the environment, the University of Maryland Center for Environmental Science provides sound advice to help state and national leaders manage the environment and prepares future scientists to meet the global challenges of the 21st century. www.umces.edu

STANDARD DESCRIPTIONS FOR UMCES AND CAMPUSES

The following are descriptions of the University of Maryland Center for Environmental Science and its network of research campuses to be used for consistency in materials for the general public.

TAGLINES

Guiding our state, nation, and world toward a more sustainable future.

Harnessing the power of science to transform the way society understands and manages the environment

BOILERPLATES

LOCAL:

The University of Maryland Center for Environmental Science leads the way toward better management of Maryland's natural resources and the protection and restoration of the Chesapeake Bay. From a network of laboratories located across the state, our scientists provide sound advice to help state and national leaders manage the environment and prepare future scientists to meet the global challenges of the 21st century.

GLOBAL:

A globally eminent research and graduate institution focused on advancing scientific knowledge of the environment, the University of Maryland Center for Environmental Science provides sound advice to help state and national leaders manage the environment and prepares future scientists to meet the global challenges of the 21st century.

LONG DESCRIPTION:

A globally eminent research and graduate institution focused on advancing scientific knowledge of the environment, the University of Maryland Center for Environmental Science provides sound advice to help state and national leaders manage the environment and prepares future scientists to meet the global challenges of the 21st century.

RESEARCH—Our scientists work across disciplines and in diverse settings—from the Appalachian Mountains to the Arctic, from fisheries to climate change—to understand and discover solutions to challenges in the Chesapeake Bay and around the world.

PUBLIC SERVICE—As a trusted advisor to state and national leaders, we provide the scientific basis for policymakers and civic leaders to address pressing environmental issues in our communities and around the globe, from sustaining health crab and oyster fisheries to protecting coastal communities from sea-level rise.

GRADUATE EDUCATION—We train and inspire the nation's next generation of environmental leaders as part of the University System of Maryland's nationally ranked graduate program in marine and estuarine science. Our graduates conduct research at major universities, manage natural resources in public agencies, and drive entrepreneurial innovation in the private sector.

CAMPUS DESCRIPTIONS

APPALACHIAN LABORATORY

Research, management, and education focused on terrestrial and aquatic ecosystems of the world, with an emphasis on the Appalachian region.

SHORT: Located in the headwaters of the Chesapeake Bay, scientists conduct research on terrestrial and aquatic ecosystems, including air and water quality, wildlife management, and land conservation throughout the world, with an emphasis on the rich and diverse environments of Western Maryland and the broader Appalachian region.

LONG: From the headwaters of the Chesapeake Bay, scientists conduct research on terrestrial and aquatic ecosystems in many parts of the world, with an emphasis on the rich and diverse environments of Western Maryland and the broader Appalachian region. Founded in Frostburg in 1962, Appalachian Laboratory scientists advise state, national and international leaders on air and water quality, wildlife management, forest and agricultural management, and biodiversity conservation, while also training and engaging tomorrow's researchers and environmental stewards through advanced degree offerings, citizen science initiatives, and K-12 curriculum development.

CHESAPEAKE BIOLOGICAL LABORATORY

A research leader in fisheries, estuarine ecology, environmental chemistry, and toxicology of the Chesapeake Bay and aquatic ecosystems around the globe.

SHORT: Located where the Patuxent River meets the Chesapeake Bay, the oldest publicly supported marine laboratory on the East Coast is a national leader in research on fisheries, estuarine ecology, environmental chemistry and toxicology research of the Chesapeake Bay and aquatic ecosystem around the globe.

LONG: Located where the Patuxent River meets the Chesapeake Bay, the Chesapeake Biological Laboratory is the oldest publicly supported marine laboratory on the East Coast. Founded in 1925, it has been a national leader in fisheries, estuarine ecology, environmental chemistry and toxicology for more than 90 years. Our scientists conduct research from the Chesapeake Bay and around the globe. From advising state and national agencies on sustainable fisheries management and breaking new ground in understanding how chemicals move between the atmosphere, sediments, and water to renowned work on nutrient dynamics and the food web, the lab is developing new scientific approaches to solving the major environmental problems that face our world.

HORN POINT LABORATORY

Understanding of the world's estuarine and ocean ecosystems through a research program in oceanography, water quality, restoration of sea grasses, marshes and shellfish.

SHORT: From the banks of the Choptank River on Maryland's Eastern Shore, scientists engage in world-renowned research in oceanography, water quality, restoration of sea grasses, marshes and shellfish, and expertise in ecosystem modeling.

LONG: The Horn Point Laboratory, located on more than 800 acres on the banks of the Choptank River on Maryland's Eastern Shore, has advanced society's understanding of the world's estuarine and ocean ecosystems. Horn Point scientists are widely respected for their interdisciplinary programs in oceanography, water quality, restoration of sea grasses, marshes and shellfish and for expertise in ecosystem modeling. With ongoing research programs spanning from the estuarine waters of the Chesapeake Bay to the open waters of the world's oceans, Horn Point is a national leader in applying environmental research and discovery to solve society's most pressing environmental problems.

INSTITUTE OF MARINE AND ENVIRONMENTAL TECHNOLOGY

Pursuing cutting-edge research in microbiology, molecular biology and biotechnology, using marine microbes to develop alternative energy, and supporting sustainable aquaculture and fisheries.

SHORT: Located in Baltimore's Inner Harbor, scientists pursue cutting-edge research in microbiology, molecular biology and biotechnology, using marine microbes to develop alternative energy, and supporting sustainable aquaculture and fisheries.

LONG: Located in Baltimore's Inner Harbor, the Institute of Marine and Environmental Technology is a strategic alliance involving scientists at the University of Maryland Center for Environmental Science, the University of Maryland Baltimore and the University of Maryland Baltimore County. Scientists are engaged in cutting-edge research in microbiology, molecular biology and biotechnology, using marine organisms to develop new drug therapies, alternative energy and innovations to improve public health. IMET contributes to sustainable marine aquaculture and fisheries in the Chesapeake Bay and marine ecosystems. IMET fosters early stage companies and industry partnerships, contributing to economic development in Maryland.

INTEGRATION AND APPLICATION NETWORK

The Integration and Application Network (IAN) is a dedicated group of scientists intent on solving, not just studying environmental problems.

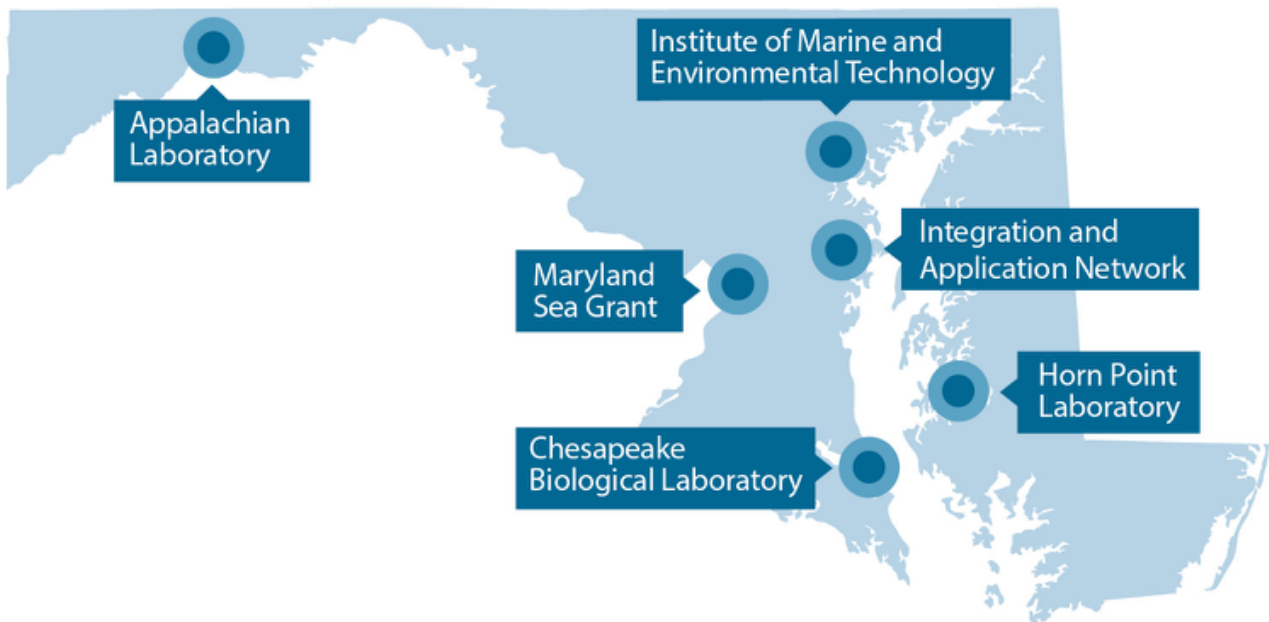
SHORT: The Integration and Application Network (IAN) is an initiative of the University of Maryland Center for Environmental Science charged to inspire, manage and produce timely syntheses and assessments on key environmental issues, with a special emphasis on Chesapeake Bay and its watershed.

MARYLAND SEA GRANT COLLEGE

Fostering strong connections between researchers and natural resource managers working to restore the Chesapeake Bay.

SHORT: Maryland Sea Grant College, a university-based partnership with the National Oceanic and Atmospheric Administration, is a service organization administered by the University of Maryland Center for Environmental Science to fund research, education, and outreach throughout the state of Maryland.

LONG: Maryland Sea Grant College, a university-based partnership with the National Oceanic and Atmospheric Administration, is a service organization administered by the University of Maryland Center for Environmental Science to fund research, education, and outreach throughout the state of Maryland. From our offices in College Park, we work to apply science to protect and restore the Chesapeake Bay and Maryland's coastal resources. We fund and explain scientific research to help leaders and communities deal with our state's major environmental challenges, and work to promote a sustainable coastal economy.



MISSION

The primary responsibility of the University of Maryland Center for Environmental Science is to support the citizens and natural resource agencies of Maryland. We have a unique statutory mandate to conduct a comprehensive scientific program to develop and apply predictive ecology for the improvement and preservation of Maryland's physical environment. This mission is accomplished through research, education, and public service.

NOTE: UMCES intro slides for PowerPoint presentations are available on the website: umces.edu/communications

STYLE GUIDE

UMCES digital and print publications follow Associated Press Style guidelines.

Abbreviations and acronyms: Names should be spelled out on first reference. Don't put the acronym in parentheses after the first reference, but acronyms can be used subsequently if it's universally understood, such as, in our case, UMCES. Avoid using acronyms for lab locations.

Academic degrees: If the mention of degrees is necessary to establish someone's credentials, the preferred form is to avoid an abbreviation and use instead a phrase such as: John Jones, who has a doctorate in psychology. Use an apostrophe in bachelor's degree, a master's, etc., but there is no possessive in Bachelor of Arts or Master of Science. Use B.A., M.A., and Ph.D. only when the need to identify many individuals by degree on first reference would make the preferred form cumbersome.

Addresses: Spell out Avenue and Street in addresses. Lowercase and spell out with more than one street name: Massachusetts and Pennsylvania avenues. For numbered streets, follow numbers style: 7 Fifth Avenue, 100 21st Street.

Capitalization: The first word of a sentence, proper nouns and some titles (see titles) should be capitalized. This includes headlines on the website and press releases. Example: White-nose syndrome killing bats across Maryland or UMCES alumnus talks Space Station experience

Dates: Months should be spelled out, followed by the date and year. The year is only needed if it isn't implied (ie., The group met on November 11), but for archival purposes, it's better to use the year than say "last year" or "next year." Example: November 11, 2020.

Hyphens: When using adjectives to modify words, hyphenate the words that go together, ie. "energy-efficient lightbulb" or "long-term relationship." Sea-level rise should also be hyphenated, but rising sea level does not get hyphenated. Never hyphenate words that end in "-ly." Grades and ages also get hyphens in specific circumstances: Fourth-grade student, fourth-grader, a student in fourth grade; 10-year study and 9-year-old boy, but the boy is 9 years old. The hyphen depends on the use. Another example: You can sign up on the sign-up sheets.

Institution name: University of Maryland Center for Environmental Science and lab names should be spelled out. Only use acronyms for second reference or space limitations. When referencing labs, first reference should include University of Maryland Center for Environmental science, i.e. University of Maryland Center for Environmental Science's Appalachian Laboratory. Remember, noone knows what a CBL or HPL is outside of the immediate community.

Links: When referencing to website addresses on the UMCES website or digital communications, the link/url should be [embedded into the existing text like this](#). Complicated web addresses should not appear on the website. You may also use an action word such as **REGISTER**, **WATCH**, etc. with the link embedded.

Locations: When referencing a location, include town and spell out state names rather than use postal abbreviations. In the case of prominent/capital cities, the state isn't needed (ie. IMET is located in Baltimore).

Numbers: Associated Press guidelines suggest all numbers nine and lower should be written out while 10 and higher should be numerical. There are some exceptions. It should be spelled out when a number starts a sentence, and it should be numeric when used as a percentage (90%), time (9 a.m.), temperature (20 degrees) or age (4 years old).

Fractions: Spell out amounts less than 1 in stories, using hyphens between the words: two-thirds, four-fifths, seven-sixteenths, etc. Use figures for precise amounts larger than 1, converting to decimals whenever practical.

Measurements: Use figures and spell out inches, feet, yards, etc., to indicate depth, height, length, and width. Hyphenate adjectival forms before nouns. Examples: He is 5 feet 6 inches tall; the 5-foot-6-inch man; the car is 17 feet long; the storm left 5 inches of snow; the building has 6,000 square feet of space. Use metric terms only in situations where they are universally accepted forms of measurement (ie, 16 mm film).

Quotes: Single quotes are only used for a quote within a quote or in headlines. Titles and quotes should get quotation (") marks. Punctuation goes inside the quote. Citations (ie. said) should be in past tense. (See titles for more details).

Time: All times are numerical with a.m. or p.m. except 12, which is either midnight or noon. Example: The event begins at 11 a.m. and ends at 11:30 a.m.

Titles: Specific titles should be capitalized if used before the name, ie. Professor Joe Smith vs. Joe Smith, a professor at the Horn Point Laboratory...). Long titles are best used after the name and lowercased. Generic titles should also be lower cased, even if used before the name, ie. scientist Joe Smith. A full name should be used on first reference and for each subsequent reference, use only the last name.

Composition titles: Book, movies, and song titles get quotations, newspapers and magazines don't, but all are capitalized. Examples: The Washington Post, Time magazine, "It's A Wonderful Life," "The Star-Spangled Banner." Items are always titled, not entitled, ie. David Secor's book is titled "Migration Ecology of Marine Fishes." Note: The title of studies published in scientific journals should be in quotes. Use quotes in lieu of italicizing.

website: This word and any with web (webpage, webcam, etc.) is lowercase unless it's starting a sentence. Note: website is one word, not two. Also lowercased, internet.

UMCES COLOR PALETTE

The following fonts and colors are encouraged for use in UMCES and campus publications to maintain brand unity in print and online.

Fonts:

Print: Myriad Pro

Options for digital: Candara for main text and headlines; Calibri for accent text/callouts, Open Sans

COLOR SWATCHES



UMCES BLUE

PMS: Pantone 308C

CMYK: C:100 M:5 Y:0 K:47

RGB: 0, 88, 124

HEX: #00587c



GREEN

CMYK: 26,0,49, 27

RGB: 138, 186, 94

HEX: 8aba5e



DARK BLUE

CMYK: 78, 30, 0, 67

RGB: 18, 58, 83

HEX: #123A53



LIGHT GREEN

CMYK: 12, 0, 37, 75

RGB: 167, 190, 119

HEX: #A7Be77



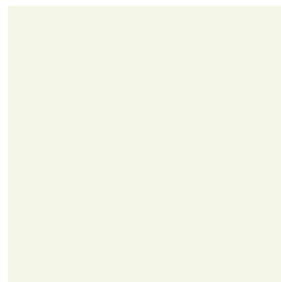
BROWN

PMS 11M

CMYK: 0,17,34,62

RGB 97,84,64

#615440



SAND (background)

CMYK: 4, 3, 10, 0

RGB 245, 247, 230

#f5f7e6

DIGITAL COMMUNICATIONS

The following color palette should be use for UMCES website, e-communications, such as e-newsletters and online correspondence.

UMCES BLUE (brand, background, buttons): #016893

GREEN: #52A346 (use for links and buttons)

DARK GRAY: #333333 (use for text/headlines)

LIGHT GRAY: #E6E6E6 (use for background)

GRAPHIC WALLPAPER

The following graphic wallpaper may be used for backgrounds and graphic design accents.



ALTERNATIVE COLOR PALETTE

Alternative for graphics: Gilroy Heavy; Acumin Variable Consensed Semi Bold/Condensed Bold



Brand Blue



Brand Green



Lighter Blue








Lighter Green



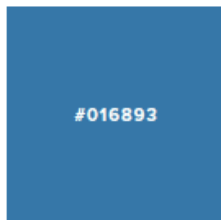
Brighter Blue



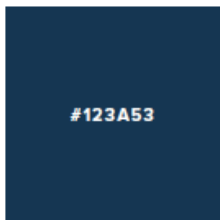
Bright Green

	C=100 M=5 Y=0 K=47
	C=83 M=39 Y=18 K=1
	C=66 M=7 Y=7 K=0 copy
	C=72 M=13 Y=100 K=1
	C=53 M=0 Y=89 K=0
	C=28 M=0 Y=100 K=0
	UMCES Seal Pattern

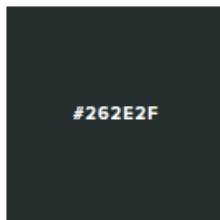
WEBSITE COLOR PALETTE



UMCES brand color, backgrounds, secondary link, primary button color



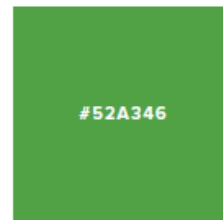
Headers on light backgrounds



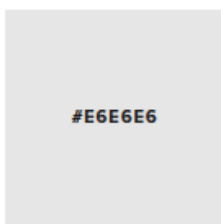
Various backgrounds including but not limited to sliders and footer



Headers on dark backgrounds and footer navigation links



Primary text link and secondary button color



Background Color



Paragraph and quotes

